



ISTITUTO COMPRENSIVO “FALCONE e BORSELLINO”

Ascoli Piceno - Appignano del Tronto - Castel di Lama - Colli del Tronto - Offida - Castorano
Scuola dell'infanzia, primaria e secondaria di primo grado – tel. 0736/813826 fax 0736/814398

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63100 Ascoli Piceno - Via Monte Catria n. 34

PROVE DI VERIFICA CONDIVISE 1° QUADRIMESTRE

SCUOLA PRIMARIA

PLESSI: Appignano - Castorano

Colli del Tronto - Offida - Villa S. Antonio

CLASSE QUARTA

a.s. 2019/2020

LINGUA INGLESE

CRITERI DI VALUTAZIONE CONDIVISI E ADOTTATI

4 TIPOLOGIE DI PROVA, 4 VOTI DISTINTI

WRITING

- Es. N 1 Riordina le lettere per ricomporre i giorni della settimana
6 item: 1 punto per ogni risposta esatta
- Es. N 2 scrivi i mesi mancanti
5 item: 1 punto per ogni risposta esatta
- Es. N 3 completa la descrizione con le parole indicate,
aggiungendo il numero corretto
7 item: 1 punto per ogni risposta corretta

Totale punteggio ottenuto: ____/18

Fare la proporzione

Per gli alunni con BES

Solo Es. N 2 e N 3: non considerare gli errori ortografici

N 1 → NO

Totale punteggio ottenuto: ____/12

Fare la proporzione

Tempi: 15 minuti

READING

WHO IS WHO?

- 1 (Philip) 3 punti complessivi: 1 per il nome del bambino e 2 per la correttezza del colore (0,5 blonde short hair + 0,5 green shirt + 0,5 brown shorts, 0,5 green shoes)
- 2 (Sally) 3 punti complessivi: 1 per il nome del bambino e 2 per la correttezza del colore (0,5 blonde hair + 0,5 red t-shirt + 0,5 blue skirt, 0,5 brown shoes)
- 3 (Lisa) 2,5 punti complessivi: 1 per il nome del bambino e 1,5 per la correttezza del colore (...)
- 4 (Emma) 2 punti complessivi: 1 per il nome del bambino e 1 per la correttezza del colore (...)
- 5 (James) 3,5 punti complessivi: 1 per il nome del bambino e 2,5 per la correttezza del colore (...)

- 6 (Jane) 3,5 punti complessivi: 1 per il nome del bambino e 2,5 per la correttezza del colore (...)
- 7 (George) 2,5 punti complessivi: 1 per il nome del bambino e 1,5 per la correttezza del colore (...)

Totale punteggio ottenuto: ____/20

Per gli alunni con BES

Riduzione del carico di lavoro. Esercitarsi solo su quattro descrizioni.

Totale punteggio ottenuto: ____/12

Fare la proporzione

Tempi: 20 minuti

LISTENING

....

Tempi:

GRAMMAR

Completa le seguenti frasi con la forma corretta del verbo to be (am-is-are)

10 item: 1 punto per ogni risposta corretta

Volgi le frasi alla forma negativa

10 item: 1 punto per ogni risposta corretta

Totale punteggio ottenuto: ____/20

Per gli alunni con BES

Riduzione del carico di lavoro. Esercitarsi solo sulle prime 5 frasi di entrambi gli esercizi.

Totale punteggio ottenuto: ____/10

Tempi: 15 minuti

NOME: _____ COGNOME: _____

• Writing

_____/18

1- Riordina le lettere per comporre i giorni della settimana. Segui l'esempio.

atSydrua: SATURDAY

ydanoM: _____ rFiyda: _____

deWesnyda: _____ Tuhsryad _____

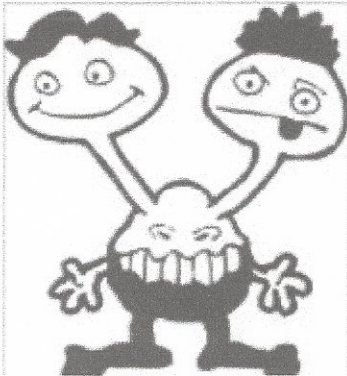
nuSyad: _____ dayTues: _____ /6

2- Scrivi i mesi mancanti.

January → _____ → _____ → April → May → _____

→ July → August → _____ → October → _____ → December
_____ /5

3- Completa la descrizione con le parole indicate, aggiungendo il numero corretto.



Hands eyes tongue nose mouths heads necks

1. It has got one _____

2. It has got _____

3. It has got _____

4. It has got _____

5. It has got _____

6. _____

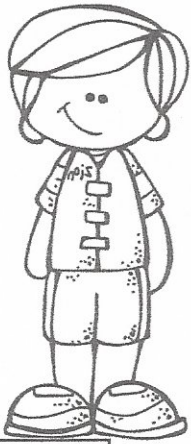
7. _____

—/7

WHO IS WHO?



MATCH THE DESCRIPTIONS TO THE PEOPLE AND COLOUR AS REQUESTED



PHILIP



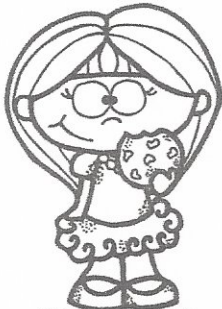
EMMA



JAMES



SALLY



LISA



JANE



GEORGE

1) I'm tall and thin. I'm ten years old. I've got blonde, short hair. I'm wearing a green shirt, brown shorts and green shoes. My name is _____

2) I'm tall and thin. I'm eleven years old. I've got blonde hair and pigtails. I'm wearing a red T-shirt, a blue skirt and brown shoes. I like cats. My name is _____

3) I'm short and thin. I'm six. I've got long black hair. I'm wearing a yellow dress and red shoes. I like biscuits. My name is _____

4) I'm short and thin. I'm five years old. My hair is brown. I've got pigtails I'm wearing a pink swimsuit and glasses. I like ice cream. My name is _____

5) I'm short and thin. I've got black hair. I'm eight years old. I'm wearing blue trousers, a red and blue T-shirt, a blue cap and black shoes. I play baseball. My name is _____

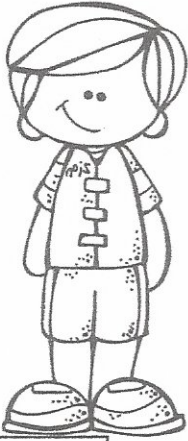
6) I'm tall and thin. I'm twelve. I've got long red hair. I'm wearing a purple skirt, a pink T-shirt and blue shoes. I've got a white handbag. My name is _____

7) I'm tall and thin. I'm nine years old. I'm wearing blue jeans, a grey jumper and red trainers. I like books. My name is _____

WHO IS WHO?



MATCH THE DESCRIPTIONS TO THE PEOPLE AND COLOUR AS REQUESTED



PHILIP

1) I'm tall and thin. I'm ten years old. I've got blonde, short hair. I'm wearing a green shirt, brown shorts and green shoes. My name is _____

2) I'm tall and thin. I'm eleven years old. I've got blonde hair and pigtails. I'm wearing a red T-shirt, a blue skirt and brown shoes. I like cats. My name is _____



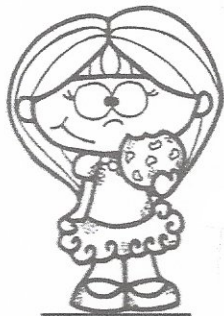
SALLY

3) I'm short and thin. I'm six. I've got long black hair. I'm wearing a yellow dress and red shoes. I like biscuits. My name is _____



JAMES

5) I'm short and thin. I've got black hair. I'm eight years old. I'm wearing blue trousers, a red and blue T-shirt, a blue cap and black shoes. I play baseball. My name is _____



LISA

WHO IS WHO?



MATCH THE DESCRIPTIONS TO THE PEOPLE AND COLOUR AS REQUESTED



PHILIP



EMMA



SALLY



JAMES



LISA



JANE



GEORGE

1) I'm tall and thin. I'm ten years old. I've got blonde, short hair. I'm wearing a green shirt, brown shorts and green shoes. My name is PHILIP

2+1

2) I'm tall and thin. I'm eleven years old. I've got blonde hair and pigtails. I'm wearing a red T-shirt, a blue skirt and brown shoes. I like cats. My name is SALLY

2+1

3) I'm short and thin. I'm six. I've got long black hair. I'm wearing a yellow dress and red shoes. I like biscuits. My name is LISA

1,50 + 1

4) I'm short and thin. I'm five years old. My hair is brown. I've got pigtails. I'm wearing a pink swimsuit and glasses. I like ice cream. My name is EMMA

1+1

5) I'm short and thin. I've got black hair. I'm eight years old. I'm wearing blue trousers, a red and blue T-shirt, a blue cap and black shoes. I play baseball. My name is JAMES

2,5 + 1

6) I'm tall and thin. I'm twelve. I've got long red hair. I'm wearing a purple skirt, a pink T-shirt and blue shoes. I've got a white handbag. My name is JANE

2,5 + 1

7) I'm tall and thin. I'm nine years old. I'm wearing blue jeans, a grey jumper and red trainers. I like books. My name is GEORGE

1,5 + 1

GRAMMAR

**Completa le seguenti frasi con la forma corretta del verbo to be (am-is-are).
Usa le forme non contratte:**

1. My name Bond
2. We the champions
3. Chantal and her mother from France
4. I fine, and you?
5. It 1.30 p.m.
6. You my best friend
7. Tom a very good tennis player
8. Our parents at home now
9. Sheila a journalist
10. I 20 years old

Dopo la correzione, volgi le frasi alla forma negativa

—/20

**Completa le seguenti frasi con la forma corretta del verbo to be (am-is-are).
Usa le forme non contratte:**

1. My name Bond
2. We the champions
3. Chantal and her mother from France
4. I fine, and you?
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7. Tom a very good tennis player
8. Our parents at home now
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Dopo la correzione, volgi le frasi alla forma negativa

—/20