



## **ISTITUTO COMPRENSIVO “FALCONE e BORSELLINO”**

Ascoli Piceno - Appignano del Tronto - Castel di Lama - Colli del Tronto - Offida - Castorano  
Scuola dell'infanzia, primaria e secondaria di primo grado – tel. 0736/813826 fax 0736/814398

Codice Fiscale 92033390441 url: <http://icfalconeeborsellino.gov.it>

E. Mail [apic82100r@istruzione.it](mailto:apic82100r@istruzione.it) - E Mail p.e.c.: [apic82100r@pec.istruzione.it](mailto:apic82100r@pec.istruzione.it)

<https://www.facebook.com/icfalconeeborsellino/>

63100 Ascoli Piceno - Via Monte Catria n. 34

# **PROVE DI VERIFICA CONDIVISE 1° QUADRIMESTRE**

## **SCUOLA PRIMARIA**

**PLESSI:** Appignano - Castorano

Colli del Tronto - Offida - Villa S. Antonio

**CLASSE QUARTA**

**a.s. 2019/2020**

## **LINGUA INGLESE**

**CRITERI DI VALUTAZIONE CONDIVISI E ADOTTATI**

## 4 TIPOLOGIE DI PROVA, 4 VOTI DISTINTI

### WRITING

- Es. N 1 Riordina le lettere per ricomporre i giorni della settimana  
6 item: 1 punto per ogni risposta esatta
- Es. N 2 scrivi i mesi mancanti  
5 item: 1 punto per ogni risposta esatta
- Es. N 3 completa la descrizione con le parole indicate,  
aggiungendo il numero corretto  
7 item: 1 punto per ogni risposta corretta

Totale punteggio ottenuto: \_\_\_\_/18

Fare la proporzione

Per gli alunni con BES

Solo Es. N 2 e N 3: non considerare gli errori ortografici

N 1 → NO

Totale punteggio ottenuto: \_\_\_\_/12

Fare la proporzione

Tempi: 15 minuti

### READING

#### WHO IS WHO?

- 1 (Philip) 3 punti complessivi: 1 per il nome del bambino e 2 per la correttezza del colore (0,5 blonde short hair + 0,5 green shirt + 0,5 brown shorts, 0,5 green shoes)
- 2 (Sally) 3 punti complessivi: 1 per il nome del bambino e 2 per la correttezza del colore (0,5 blonde hair + 0,5 red t-shirt + 0,5 blue skirt, 0,5 brown shoes)
- 3 (Lisa) 2,5 punti complessivi: 1 per il nome del bambino e 1,5 per la correttezza del colore (...)
- 4 (Emma) 2 punti complessivi: 1 per il nome del bambino e 1 per la correttezza del colore (...)
- 5 (James) 3,5 punti complessivi: 1 per il nome del bambino e 2,5 per la correttezza del colore (...)

- 6 (Jane) 3,5 punti complessivi: 1 per il nome del bambino e 2,5 per la correttezza del colore (...)
- 7 (George) 2,5 punti complessivi: 1 per il nome del bambino e 1,5 per la correttezza del colore (...)

Totale punteggio ottenuto: \_\_\_\_/20

Per gli alunni con BES

Riduzione del carico di lavoro. Esercitarsi solo su quattro descrizioni.

Totale punteggio ottenuto: \_\_\_\_/12

Fare la proporzione

Tempi: 20 minuti

## **LISTENING**

....

Tempi: ....

## **GRAMMAR**

Completa le seguenti frasi con la forma corretta del verbo to be (am-is-are)

10 item: 1 punto per ogni risposta corretta

Volgi le frasi alla forma negativa

10 item: 1 punto per ogni risposta corretta

Totale punteggio ottenuto: \_\_\_\_/20

Per gli alunni con BES

Riduzione del carico di lavoro. Esercitarsi solo sulle prime 5 frasi di entrambi gli esercizi.

Totale punteggio ottenuto: \_\_\_\_/10

Tempi: 15 minuti

NOME: \_\_\_\_\_ COGNOME: \_\_\_\_\_

• Writing

\_\_\_\_\_/18

1- Riordina le lettere per comporre i giorni della settimana. Segui l'esempio.

atSydrua: SATURDAY

ydanoM: \_\_\_\_\_ rFiyda: \_\_\_\_\_

deWesnyda: \_\_\_\_\_ Tuhsryad \_\_\_\_\_

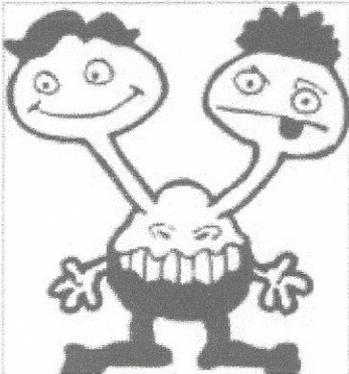
nuSyad: \_\_\_\_\_ dayTues: \_\_\_\_\_ /6

2- Scrivi i mesi mancanti.

January → \_\_\_\_\_ → \_\_\_\_\_ → April → May → \_\_\_\_\_

→ July → August → \_\_\_\_\_ → October → \_\_\_\_\_ → December  
\_\_\_\_\_ /5

3- Completa la descrizione con le parole indicate, aggiungendo il numero corretto.



Hands eyes tongue nose mouths heads necks

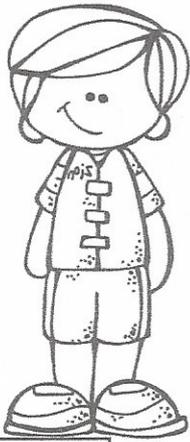
1. It has got one \_\_\_\_\_
2. It has got \_\_\_\_\_
3. It has got \_\_\_\_\_
4. It has got \_\_\_\_\_
5. It has got \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

—/7

# WHO IS WHO?



**MATCH THE DESCRIPTIONS TO THE PEOPLE AND COLOUR AS REQUESTED**



**PHILIP**



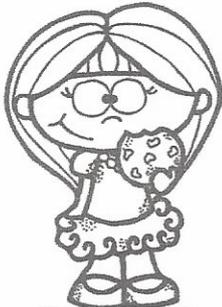
**EMMA**



**JAMES**



**SALLY**



**LISA**



**JANE**



**GEORGE**

1) I'm tall and thin. I'm ten years old. I've got blonde, short hair. I'm wearing a green shirt, brown shorts and green shoes. My name is \_\_\_\_\_

2) I'm tall and thin. I'm eleven years old. I've got blonde hair and pigtails. I'm wearing a red T-shirt, a blue skirt and brown shoes. I like cats. My name is \_\_\_\_\_

3) I'm short and thin. I'm six. I've got long black hair. I'm wearing a yellow dress and red shoes. I like biscuits. My name is \_\_\_\_\_

4) I'm short and thin. I'm five years old. My hair is brown. I've got pigtails I'm wearing a pink swimsuit and glasses. I like ice cream. My name is \_\_\_\_\_

5) I'm short and thin. I've got black hair. I'm eight years old. I'm wearing blue trousers, a red and blue T-shirt, a blue cap and black shoes. I play baseball. My name is \_\_\_\_\_

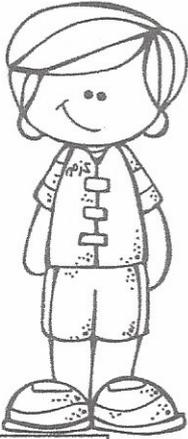
6) I'm tall and thin. I'm twelve. I've got long red hair. I'm wearing a purple skirt, a pink T-shirt and blue shoes. I've got a white handbag. My name is \_\_\_\_\_

7) I'm tall and thin. I'm nine years old. I'm wearing blue jeans, a grey jumper and red trainers. I like books. My name is \_\_\_\_\_

# WHO IS WHO?



**MATCH THE DESCRIPTIONS TO THE PEOPLE AND COLOUR AS REQUESTED**



PHILIP

1) I'm tall and thin. I'm ten years old. I've got blonde, short hair. I'm wearing a green shirt, brown shorts and green shoes. My name is \_\_\_\_\_

2) I'm tall and thin. I'm eleven years old. I've got blonde hair and pigtails. I'm wearing a red T-shirt, a blue skirt and brown shoes. I like cats. My name is \_\_\_\_\_



SALLY

3) I'm short and thin. I'm six. I've got long black hair. I'm wearing a yellow dress and red shoes. I like biscuits. My name is \_\_\_\_\_



JAMES

5) I'm short and thin. I've got black hair. I'm eight years old. I'm wearing blue trousers, a red and blue T-shirt, a blue cap and black shoes. I play baseball. My name is \_\_\_\_\_



LISA

# WHO IS WHO?



**MATCH THE DESCRIPTIONS TO THE PEOPLE AND COLOUR AS REQUESTED**



PHILIP



EMMA



JAMES



SALLY



LISA



JANE



GEORGE

1) I'm tall and thin. I'm ten years old. I've got blonde, short hair. I'm wearing a green shirt, brown shorts and green shoes. My name is PHILIP

2+1

2) I'm tall and thin. I'm eleven years old. I've got blonde hair and pigtails. I'm wearing a red T-shirt, a blue skirt and brown shoes. I like cats. My name is SALLY

2+1

3) I'm short and thin. I'm six. I've got long black hair. I'm wearing a yellow dress and red shoes. I like biscuits. My name is LISA

1,50 + 1

4) I'm short and thin. I'm five years old. My hair is brown. I've got pigtails. I'm wearing a pink swimsuit and glasses. I like ice cream. My name is EMMA

1+1

5) I'm short and thin. I've got black hair. I'm eight years old. I'm wearing blue trousers, a red and blue T-shirt, a blue cap and black shoes. I play baseball. My name is JAMES

2,50 + 1

6) I'm tall and thin. I'm twelve. I've got long red hair. I'm wearing a purple skirt, a pink T-shirt and blue shoes. I've got a white handbag. My name is JANE

2,50 + 1

7) I'm tall and thin. I'm nine years old. I'm wearing blue jeans, a grey jumper and red trainers. I like books. My name is GEORGE

1,50 + 1

# GRAMMAR

**Completa le seguenti frasi con la forma corretta del verbo to be (am-is-are).  
Usa le forme non contratte:**

1. My name ..... Bond
2. We ..... the champions
3. Chantal and her mother ..... from France
4. I ..... fine, and you?
5. It ..... 1.30 p.m.
6. You ..... my best friend
7. Tom ..... a very good tennis player
8. Our parents ..... at home now
9. Sheila ..... a journalist
10. I ..... 20 years old

**Dopo la correzione, volgi le frasi alla forma negativa**

—/20

**Completa le seguenti frasi con la forma corretta del verbo to be (am-is-are).  
Usa le forme non contratte:**

1. My name ..... Bond
2. We ..... the champions
3. Chantal and her mother ..... from France
4. I ..... fine, and you?
5. It ..... 1.30 p.m.
6. You ..... my best friend
7. Tom ..... a very good tennis player
8. Our parents ..... at home now
9. Sheila ..... a journalist
10. I ..... 20 years old

**Dopo la correzione, volgi le frasi alla forma negativa**

—/20