



UNIONE EUROPEA

FONDI  
STRUTTURALI  
EUROPEI

pon  
2014-2020



MIUR

Ministero dell'Istruzione, dell'Università e della Ricerca  
Dipartimento per la Programmazione  
Direzione Generale per Interventi in materia di edilizia  
scuolastica, per le sezioni dei fondi strutturali per  
l'istruzione e per l'innovazione digitale  
Ufficio IV

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)

## **ISTITUTO COMPRENSIVO "FALCONE e BORSELLINO"**

Ascoli Piceno - Appignano del Tronto - Castel di Lama - Colli del Tronto - Offida - Castorano

Scuola dell'infanzia, primaria e secondaria di primo grado - tel. 0736/813826 fax 0736/814398

Codice Fiscale 92033390441 url: <http://icfalconeeborsellino.gov.it>

E-Mail [apic82100r@istruzione.it](mailto:apic82100r@istruzione.it) - E-Mail p.e.c.: [apic82100r@pec.istruzione.it](mailto:apic82100r@pec.istruzione.it)

<https://www.facebook.com/icfalconeeborsellino/>

63100 Ascoli Piceno - Via Monte Catria n. 34

# **PROVE D'INGRESSO SCUOLA SECONDARIA**

**PLESSI: Appignano - Offida**

**CLASSI 1<sup>A</sup> A/ 1<sup>A</sup> B a.s. 2020/2021**

# **MATERIA LINGUA INGLESE**

## CRITERI DI VALUTAZIONE CONDIVISI E ADOTTATI

TIPOLOGIA DI PROVA: (*grammar exercises, vocabulary, functions*)

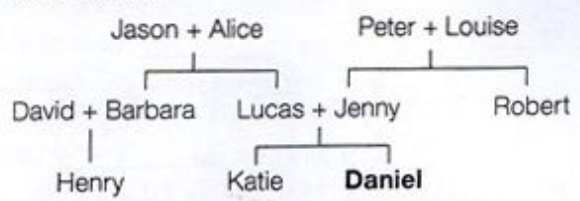
PUNTEGGI PER OGNI ESERCIZIO: .....

TEMPI: 1 h.



## Vocabulary

1 Osserva l'albero genealogico. Scrivi il rapporto di parentela delle persone (1-8) con Daniel.



- Lucas dad
- Jenny \_\_\_\_\_
  - Katie \_\_\_\_\_
  - Peter \_\_\_\_\_
  - Alice \_\_\_\_\_
  - Henry \_\_\_\_\_
  - Robert \_\_\_\_\_
  - Barbara \_\_\_\_\_
  - Lucas and Jenny \_\_\_\_\_

2/8

## Grammar

2 Scegli l'alternativa corretta.

Milly has / have got two sisters.

- I has / have got a new mobile.
- Maisie's dad has / have got a fast car.
- My cousins has / have got a dog.
- We has / have got some French homework.
- You has / have got my Maths book!
- Our dog has / have got a red collar.

-1/6

3 Completa le frasi con la forma negativa di have got.

Chloe hasn't got your book.

- My grandparents \_\_\_\_\_ a car.
- Our school \_\_\_\_\_ a gym.
- I \_\_\_\_\_ an MP3 player.
- We \_\_\_\_\_ a house in the mountains.
- Jake's cousin \_\_\_\_\_ a big house.
- You \_\_\_\_\_ any brothers or sisters.

-1/6

4 Completa le domande con il soggetto tra parentesi e la forma corretta di have got.

Has your brother got a laptop? (your brother)

- \_\_\_\_\_ a new watch? (you)
- \_\_\_\_\_ a garage? (your house)
- \_\_\_\_\_ a bike? (Sara)
- \_\_\_\_\_ a computer? (your grandparents)
- \_\_\_\_\_ a new French teacher? (we)
- \_\_\_\_\_ a camera? (your phone)

-1/6

5 Completa le risposte brevi per le domande dell'es. 4.

Yes, he has.

- No, \_\_\_\_\_
- No, \_\_\_\_\_
- No, \_\_\_\_\_
- Yes, \_\_\_\_\_
- Yes, \_\_\_\_\_
- No, \_\_\_\_\_

-1/6

6 Scegli l'alternativa corretta.

Why / Because are you in bed?

- Why / Because are you late for school?
- I don't like Physics why / because it's difficult.
- We aren't at school today why / because it's Sunday.
- Why / Because are you here?
- Why / Because is Anna in bed?

-1/5

## Functions

7 Numera le battute nell'ordine corretto per formare il dialogo tra Alex e Holly.

- |       |   |   |
|-------|---|---|
| Alex  | No way!   | 7 |
| Alex  | Oh! Happy birthday! What's the date today?                    | — |
| Alex  | My birthday's on the 3 <sup>rd</sup> of December.             | — |
| Alex  | Hi Holly! Why have you got that present?                      | 1 |
| Holly | Because it's my birthday today!                               | — |
| Holly | Really? That's my mum's birthday, too!                        | — |
| Holly | It's the 22 <sup>nd</sup> of July. When's your birthday Alex? | — |

-1/5



## Vocabulary

### 1 Completa i nomi dei mobili per ogni stanza.

Living room	Bedroom
b o o k c a s e	<sup>4</sup> w _ _ d _ _ b _ _
<sup>1</sup> a _ _ c _ _ _ r	<sup>5</sup> b _ _ s _ _ _ t _ _ l _ _
Kitchen	Bathroom
<sup>2</sup> c _ _ k _ _ r	<sup>6</sup> s _ _ w _ _ r
<sup>3</sup> c _ _ b _ _ _ d	<sup>7</sup> t _ _ _ _ t

## Grammar

### 2 Completa il brano con 's o are.

Our house is quite big. Downstairs there are three rooms. There <sup>1</sup> \_\_\_\_\_ a kitchen, a dining room and a living room. There <sup>2</sup> \_\_\_\_\_ three bedrooms upstairs, and there <sup>3</sup> \_\_\_\_\_ a big bathroom. In the bathroom there <sup>4</sup> \_\_\_\_\_ a bath and a shower. There <sup>5</sup> \_\_\_\_\_ an attic in our house, too. In the attic there <sup>6</sup> \_\_\_\_\_ two rooms. There <sup>7</sup> \_\_\_\_\_ Dad's study... and my bedroom!

### 3 Completa le frasi con la forma negativa di there is o there are.

There isn't a shower in the bathroom.

- \_\_\_\_\_ four bedrooms in our house.
- \_\_\_\_\_ a TV in my bedroom.
- \_\_\_\_\_ 30 students in that class.
- \_\_\_\_\_ two books in my bag.
- \_\_\_\_\_ a mobile on the table.
- \_\_\_\_\_ a good film on TV.

### 4 Riordina le parole per formulare domande.

there / three / in / kitchen / boys / are / the ?  
Are there three boys in the kitchen?

- two / in / living room / armchairs / there / the / are ?  
\_\_\_\_\_
- a / in / there / your / is / bedroom / laptop ?  
\_\_\_\_\_
- there / a / garage / is / in / car / the ?  
\_\_\_\_\_
- three / are / children / family / there / your / in ?  
\_\_\_\_\_
- cat / there / on / bed / is / the / a ?  
\_\_\_\_\_

### 5 Completa le frasi con le preposizioni del riquadro.

in (x2) on under next to (x2)

There's a cake on the table.

- I sit \_\_\_\_\_ Sara at school.
- There are some sandwiches \_\_\_\_\_ the fridge.
- My bike is \_\_\_\_\_ Dad's car.
- There isn't a TV \_\_\_\_\_ my bedroom.
- My shoes are \_\_\_\_\_ the bed.

### 6 Scegli l'alternativa corretta.

There aren't some/any books on that shelf.

- There are some/any boys in the park.
- Are there some/any teachers here?
- There aren't some/any posters in my room.
- Are there some/any good programmes on TV?
- There are some/any photos on my phone.

## Functions

### 7 Completa il dialogo con le parole del riquadro.

Here isn't in next to  
on that Where ~~Where's~~

Lucy Oh no! Where's my bag?!

Anna Well, there's a bag <sup>1</sup> \_\_\_\_\_ the door. Is <sup>2</sup> \_\_\_\_\_ it?

Lucy Oh yes! <sup>3</sup> \_\_\_\_\_ it is! But my mobile <sup>4</sup> \_\_\_\_\_ here.

Anna Oh Lucy! Is your mobile <sup>5</sup> \_\_\_\_\_ the kitchen?

Lucy The kitchen? <sup>6</sup> \_\_\_\_\_?

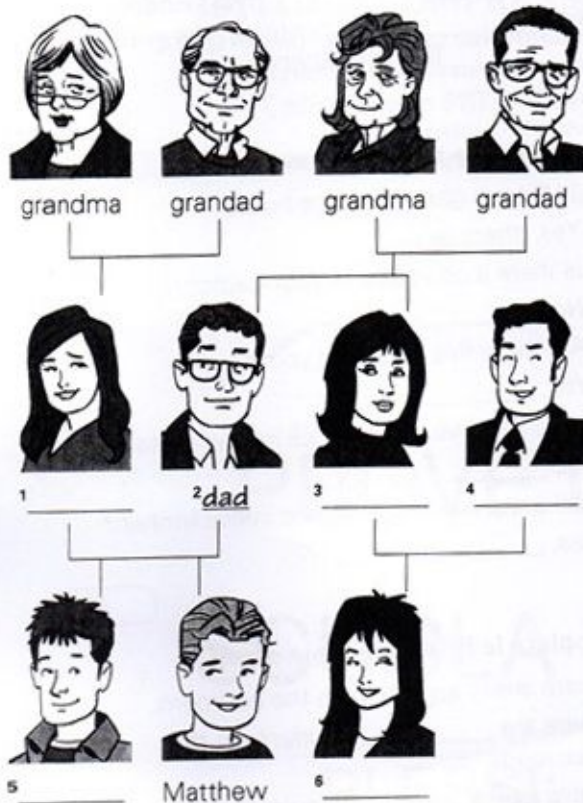
Anna On the table, <sup>7</sup> \_\_\_\_\_ those books?

Lucy Oh yes. Here it is. Thanks!

## Vocabulary

1 Osserva l'albero genealogico di Matthew. Scrivi le parole mancanti scegliendole dal riquadro.

aunt ~~dad~~ brother mum cousin uncle



/5

## Grammar

2 Completa le frasi con la forma corretta di **have got**, affermativa (✓) o negativa (X).

Martha has got two cousins. (✓)

Alice and Tom haven't got any cousins. (X)

- 1 James \_\_\_\_\_ a new bike. (✓)
- 2 You \_\_\_\_\_ a horrible brother! (✓)
- 3 We \_\_\_\_\_ a dog. (X)
- 4 Louisa \_\_\_\_\_ a phone. (X)
- 5 My parents \_\_\_\_\_ some friends in the USA. (✓)
- 6 I \_\_\_\_\_ any sisters. (X)

/6

3 Scrivi domande con **have / has got**.

Rebecca / a brother?

Has Rebecca got a brother?

1 you / a big bedroom?

2 the house / a garden?

3 we / an English lesson?

4 Richard / an Italian surname?

5 the students / a new teacher?

/5

4 Forma delle espressioni con il genitivo sassone.

John / dog

John's dog

1 the boy / skateboard

2 the teachers / room

3 my dad / computer

4 the children / books

5 Emma and Mark / house

/5

## Functions

5 Scegli l'alternativa corretta per completare il dialogo.

Leo Why's / When's your birthday, Sasha?

Sasha It's <sup>1</sup>on / of the fourteenth <sup>2</sup>on / of April.

Leo What's the <sup>3</sup>date / birthday today?

Sasha It's <sup>4</sup>a / the tenth of April.

Leo Well, happy birthday for Friday!

Sasha Thanks!

/4

Total score: / 25



**Vocabulary**

**1 Osserva le figure e scrivi le parole del riquadro.**

desk wardrobe fridge table  
 cupboard chair cooker



cooker



1 \_\_\_\_\_



4 \_\_\_\_\_



2 \_\_\_\_\_



5 \_\_\_\_\_



3 \_\_\_\_\_

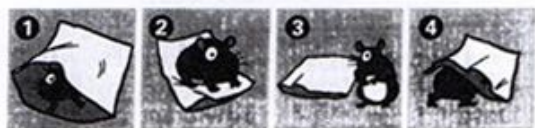


6 \_\_\_\_\_

/6

**Grammar**

**2 Osserva le figure e abbinale alle frasi.**



- a The hamster's next to the bag. 3
- b The hamster's on the bag. —
- c The hamster's under the bag. —
- d The hamster's in the bag. —

/3

**3 Completa la descrizione della classe. Usa *There's* o *There are*.**

Our classroom is big. There are fourteen desks and twenty-eight chairs for the students. <sup>1</sup> \_\_\_\_\_ a big desk and a chair for the teacher. <sup>2</sup> \_\_\_\_\_ two windows and <sup>3</sup> \_\_\_\_\_ a big poster on the wall. <sup>4</sup> \_\_\_\_\_ five computers.

/4

**4 Completa le risposte brevi.**

Is there a garage at your house?

Yes, there is.

1 Is there a computer in your bedroom?

No, \_\_\_\_\_.

2 Are there five people in your family?

Yes, \_\_\_\_\_.

3 Are there twenty students in your class?

No, \_\_\_\_\_.

4 Is there a washing machine in the kitchen?

Yes, \_\_\_\_\_.

/4

**5 Completa le frasi con *some* o *any*.**

There aren't any chairs in the bedroom.

1 There are \_\_\_\_\_ students in the classroom.

2 There aren't \_\_\_\_\_ cushions on the sofa.

3 Are there \_\_\_\_\_ books in the cupboard?

4 There are \_\_\_\_\_ pens in my bag.

/4

**Functions**

**6 Completa il dialogo con *is* o *isn't*.**

Ella Where's my diary? It isn't here.

Sam <sup>1</sup> \_\_\_\_\_ it in your bag?

Ella No, it <sup>2</sup> \_\_\_\_\_.

Sam <sup>3</sup> \_\_\_\_\_ that it?

Ella Where?

Sam Under your bed?

Ella Oh yes! Here it <sup>4</sup> \_\_\_\_\_!

/4

Total score: / 25