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FONDI
STRUTTURALI
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Ministero dell'Istruzione, dell'Università e della Ricerca
Dipartimento per la Programmazione
Direzione Generale per i Servizi in materia di attività
scuolastica, per la gestione dei Fondi strutturali per
l'istruzione e per l'innovazione digitale
Ufficio IV

MIUR

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)

ISTITUTO COMPRENSIVO "FALCONE e BORSELLINO"

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PROVE D'INGRESSO SCUOLA SECONDARIA

PLESSI: Appignano - Offida

CLASSI 2^A A/ 2^A B a.s. 2020/2021

MATERIA LINGUA INGLESE

CRITERI DI VALUTAZIONE CONDIVISI E ADOTTATI

TIPOLOGIA DI PROVA: (grammar exercises, vocabulary, functions)

PUNTEGGI PER OGNI ESERCIZIO:

TEMPI: 1 h.

- 1. ...
- 2. ...
- 3. ...
- 4. ...
- 5. ...

- FUNCTIONS**
- 1. ...
 - 2. ...
 - 3. ...
 - 4. ...
 - 5. ...

- GRAMMAR**
- 1. ...
 - 2. ...
 - 3. ...
 - 4. ...
 - 5. ...
 - 6. ...
 - 7. ...
 - 8. ...
 - 9. ...
 - 10. ...
 - 11. ...
 - 12. ...

Vocabulary

1 Completa le espressioni che descrivono gli avvenimenti importanti della vita.



be born



1 _____ married



4 _____ to drive



2 _____ abroad



5 _____ to university



3 _____ home



6 _____ school

/6

Grammar

2 Decidi se questi verbi sono regolari (R) o irregolari (I).

- | | | | |
|----------|---|----------|---|
| love | R | | |
| 1 work | — | 7 have | — |
| 2 eat | — | 8 do | — |
| 3 travel | — | 9 finish | — |
| 4 go | — | 10 start | — |
| 5 get | — | 11 try | — |
| 6 stay | — | 12 come | — |

/12

3 Scrivi il *Past simple* dei verbi dell'es. 2.

loved

- | | |
|---------|----------|
| 1 _____ | 7 _____ |
| 2 _____ | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |

/12

4 Scrivi frasi al *Past simple*.

you/pass/the English test

You passed the English test.

1 I/buy/some new shoes yesterday

2 Mum/speak/to my teacher last week

3 my grandparents/visit/us on Sunday

4 we/write/lots of postcards to our friends

5 our school/close/early yesterday

/10

Functions

5 Numera le battute nell'ordine corretto (1-7) per formare il dialogo tra Kate e Molly.

- Kate I tried to call you! _____
- Kate Molly! Where were you on Saturday?
It was Joe's birthday. 1
- Kate Never mind. I don't need it today. 7
- Kate Well, don't worry. Have you got my French book? _____
- Molly Oh no! Sorry, Kate. I left it at home! _____
- Molly Oh, I'm sorry. I lost my phone on Friday. _____
- Molly Joe's? I'm really sorry, I forgot! _____

/10

Total score: /50

Vocabulary

1 Completa gli aggettivi per descrivere il tempo.



It's warm.



1 It's sunny.



2 It's cloudy.



3 It's frozen.



4 It's windy.



5 It's hot.

/10

Grammar

2 Numera le espressioni di tempo dalla più recente (1) alla meno recente (7).

yesterday morning	___	ten minutes ago	<u>1</u>
three years ago	___	four days ago	___
last Thursday	___	two hours ago	___
last night	___		

/6

3 Completa le frasi con il **Past simple** di **be**.

Tom was here five minutes ago.

- Mum and Dad _____ at home yesterday.
- We _____ tired this morning.
- I _____ at the cinema last night.
- You and Laura _____ early.
- My grandma _____ French.
- Our train _____ late.

/6

4 Completa le frasi con **wasn't** o **weren't**.

Josh wasn't at school today.

- The weather _____ very good.
- My cousins _____ at my party.
- Ellie and I _____ in the library yesterday.
- These shoes _____ expensive.
- You _____ in the Maths lesson.
- I _____ at school last week.

/6

5 Riscrivi le frasi alla forma interrogativa. Poi scrivi le risposte brevi.

The film was on Channel 4. (✓)

Was the film on Channel 4? Yes, it was.

- The weather was good. (✓)

- Those books were interesting. (X)

- Mum and Dad were at home one hour ago. (✓)

- Dan was here last night. (X)

- You were here at 8 o'clock. (✓)

- It was sunny yesterday. (X)

/12

Functions

6 Completa il dialogo con le domande. Usa **What... like?**, il **Past simple** di **be** e le parole tra parentesi.

Dad (school trip)

What was the school trip like?

Luke It was great!

Mum (Edinburgh)

1

Luke It was really interesting.

Mum (the journey)

2

Luke It was OK. A bit long.

Dad (the museums)

3

Luke Oh, they were boring.

Mum (the weather)

4

Luke It was freezing!

Mum (the food)

5

Luke Fantastic! I love haggis!

/10

Total score: / 50

Vocabulary

1 Abbina gli aggettivi (1-6) ai simboli (a-f).

- 1 cold d
 2 windy _____
 3 cloudy _____
 4 sunny _____
 5 hot _____
 6 rainy _____



/5

Grammar

2 Completa le frasi con *was* o *were*.

You were late for school today.

- 1 The weather _____ warm yesterday.
 2 Jo and Amy _____ on holiday last week.
 3 I _____ in bed at 10pm last night.
 4 We _____ in London for five days.
 5 Alex _____ my best friend at primary school.

/5

3 Scegli l'alternativa corretta.

Our homework wasn't / weren't difficult.

- 1 The supermarket wasn't / weren't open an hour ago.
 2 Mum and Dad wasn't / weren't happy with my exam results.
 3 We wasn't / weren't at swimming club this morning.
 4 You wasn't / weren't at this school last year.
 5 There wasn't / weren't any biscuits.

/5

4 Riordina le parole per formulare domande.

your party / was / when ?

When was your party?

- 1 Dan / at school / yesterday / was ?

- 2 was / late / this morning / I ?

- 3 you / where / last night / were ?

- 4 angry / your teacher / was / why ?

- 5 there / any milk / in the fridge / was ?

/5

Functions

5 Abbina le domande (1-6) alle risposte (a-f).

- 1 What was your holiday like? f
 2 What were the people like? _____
 3 What was the food like? _____
 4 What was the weather like? _____
 5 What was the exam like? _____
 6 What was their house like? _____

- a It was delicious!
 b It was really big.
 c They were really friendly.
 d It was very difficult.
 e It was hot and sunny.
 f It was fantastic!

/5

Total score: / 25